

Rural Education

1. Conceptions and Principles of Rural Education

Code: SCFP635

Hours: 68 h (sixty-eight hours) - four credits

Prerequisites: None

Syllabus: Conceptions of Education with a critical-historical perspective. History and political-pedagogical foundations of Rural Education. Legislation, concepts, and principles of Rural Education. Rural Schools. The Field of Rural Education. Education and Agrarian Development.

2. Rural Education Research

Syllabus: Pillars of Rural Education and research. Theoretical and methodological matrices forming a world reading: critical, post-critical and decolonial theoretical-methodological approaches. Procedures for research, analysis and research ethics. Relationship between research and product design.

3. Technology Products in Rural Education

Syllabus: Final Course Paper in Professional Master's Degree. Communication, Culture and Information Technology. Science, Technology and Technologies: implications, opportunities and inclusion alternatives. Social Technologies and Innovation in Rural Education. Preparation of innovative technological products and processes in Rural Education.

4. Pedagogical Work Organization

Syllabus: Reflect on the pedagogical organization of the school: historical constitution, contradictions and possibilities of transformation of the current reality of rural schools. Basic studies: school organization, pedagogical work and conceptions of education in the capitalist world and its current contradictions. Conceptual basic methodological references for a study/action project at school with the perspective of social transformation. Specific study on teaching complexes according to Pistrak's theory.

5. Multiseries Classes

Syllabus: Historical aspects of the formation of multiseries schools. Contemporary panorama of multiseries schools in Brazil and in the world. Policies for multiseries schools in Brazil in the 20th and 21st centuries.

School management, curriculum and organization of pedagogical work in the context of multiseries classes. Time-space and the logic of homogeneity *versus* heterogeneity in school. Teaching and learning in rural multiseries classes: clues to an inclusive education. Preparation of innovative technological products and processes in the context of multiseries schools.

6. Rural Educator Training

Syllabus: Teacher Training for Rural Education: social projects in dispute. Specific Reflections on Basic Education. Subjectivity, politics and emancipation in the formation of the rural educator. Teacher training per area of knowledge: challenges and possibilities. Aesthetics and Rural Education.

7. Public Policies and Rural Schools

Syllabus: Operational Guidelines for Basic Rural Education. Democratic management. Political-Pedagogical Project. Guidelines for the elaboration of a political-pedagogical project of rural schools.

8. Rural Work and Education

Syllabus: Historical character of work. The double face of work in capitalism. Process of constitution of collective work and education of the rural worker. Modernization of the field and professional qualification. Subjection of family agriculture to capital. Education in face of unemployment and precariousness of rural work: informality, temporary work, seasonality, deregulated work, child labor.

9. Education and Social Rural Movements

Syllabus: Education and class struggles. Peasant revolutions. Forms of resistance of salaried work: Chartism, internationalism and Commune of Paris. Class struggles in the Brazilian countryside: the Guarani Christian Republic, Canudos and Contestado. Formation of the Brazilian working class. Social movements in the countryside in Brazil and Latin America. New social movements and education. Third sector and Rural Education.

10. Cooperativism and the Popular Project for Peasant Agriculture

Syllabus: Conscience, emancipation and ideologies in popular struggles; historical conditions of poverty in rural areas. Social inequality, biodiversity and degradation of nature within the roots of the structure of property and production in the countryside; food sovereignty, production

of quality food and development of local markets; safeguarding socio-cultural diversity as a development factor.

11. Cultures, Subjects, Field Contexts

Syllabus: Historical subjects of the Brazilian countryside and their cultural and territorial contexts; rural education, agrarian question, culture and inter-historicity; ethnic relations, Quilombos and the Brazilian countryside; territories and identities; diversity and the rural individual; race, gender and class and rural political context.

12. Foundations of Political Economy

Syllabus:

Reflection on the foundations of capitalist production: commodity and fetishism, processes of work and production, generation of surplus, technical and social division of labor, cooperation, working day. Current issues in political economy. Theoretical and historical context of possibilities and limits of mercantile and capitalist production.

13. Territorial Development and Social Rural Conflicts

Syllabus:

Theoretical foundations of territorial development; elitization and social exclusion of formal development actions; social conflicts and the art of mediation; territorial counterparts and strategic actions for territorial development in marginalized rural areas: social access to rural credit operations, local land management and land tenure actions, employers' condominiums and cooperative forms of organizing seasonal work. Land, power and territory. Land regularization, protected areas/forest management and public policies. Agrarian question, agroecology and territorial development.

14. Feminist Studies and Rural Education

Syllabus: Historical individuals of the Brazilian countryside and their conceptions of body, gender and sexuality. Feminist and gender studies and their political and theoretical-methodological proposals for Rural Education. Black feminism: conceptions and principles. Possibilities of dialogue with racial studies and with studies on sexuality.

15. Special Topics in Rural Education I

Syllabus: Content addressing emerging issues related to Research Line 1: Teacher Training and Pedagogical Work Organization in Rural Schools not included in the components regularly offered by the Research Line

16. Special Topics in Rural Education II

Professor: Any researcher from the Research Line II can propose and teach the component.

Syllabus: Content addressing emerging issues related to Research Line 2: Labor, Social Rural Movements and Education included in the components regularly offered by the Research Line.

17. Special Topics in Rural Education III

Syllabus: Content addressing emerging issues related to Research Line 3: Culture, Race, Gender and Rural Education not included in the components regularly offered by the Research Line.

18. Decolonization, Peoples and Traditional Communities, and Rural Education

Syllabus: Decolonization approach, coloniality of knowledge/power and decolonization of types of knowledge. Decolonial feminism. Well-living, ontological struggles and land. Resistance practices and ancestral knowledge of rural and traditional peoples. Knowledge networks between Rural Education and Traditional Communities.

19. Conceptions and Principles of Agroecology

Syllabus: Conceptions and principles of Agroecology. History and Paradigms of Agriculture: i) Traditional Agriculture; ii) Conventional Agriculture and the Green Revolution: Science at the service of the Capital and Modernization of Agriculture. iii) agroecology: popular project and science at the service of healthy food production and food sovereignty. Feminism and Agroecology. Agroecology Education: preparation of didactic material. Research Methods and Agroecology (Systemic Approach).

20. Curriculum and Rural Education

Syllabus: Curriculum concept and history. Curriculum theories: traditional, critical and post-critical. Curriculum, culture and society. Curriculum and identity. Curricular policies in contemporary Brazil. Curricular proposals in

rural schools. Organization of the curriculum in rural schools: from the PPP to the classroom.